Revision of the Child Health Plan

2021-2030

Why revise?

- The Child Health Plan, produced in 2009 and revised in 2015 was a blue-print for implementation of child health programs
- Aligned with the WHO Regional Child Survival Strategy and the MDG targets
- Since 2009 and 2015: many areas achieved, others partially achieved, some unchanged
- Changing epidemiology of child health in PNG
- New challenges, structures, and many old challenges

Additions to 2015 plan that have been achieved

- STM version 10 (2016)
- Introduction of new medicines to treat MDR tuberculosis
- Guidelines for the use of GeneXpert MTB/RIF
- replace oral polio vaccine (OPV) with inactivated (injectable) polio vaccine (IPV) to eliminate the very rare occurrence of vaccine related paralytic poliomyelitis
- The introduction of the 13-valent pneumococcal conjugate vaccine
- Introduction of Rubella vaccine as measles-rubella
- "Early Essential Newborn Care"
- Train staff in the management of acute severe malnutrition
- CPAP will be trialled
- Option B+
- Hospital Care for Children Training

Things that were added in 2015, but not really achieved

- Greater emphasis on training child health nurses
- Care of the low birth weight baby
- Improving the care of children with chronic illnesses
- Community follow-up: outreach TB nurses follow patients from hospital wards to home and supervise their care
- Health and social problems within urban environments
- The challenges of adolescent health
- Child protection
- Child development and rehabilitation
- Rapid diagnostic tests for encephalitis and meningitis

Considerations of the 2021-2030 revision

- New HIV treatment

- STM 11th Edition (2022)

- Reflect the SDGs – recognise need for multi-sector involvement

- Reflect the changing structures of health administration in Provinces (PHA)

- Ambitious updates to work-force needs: paediatric manpower, subspecialist training, paediatric nurses….and a plan of how to get there

- Reflect the changing epidemiology of child health

How to get there

- Focal persons review their section and suggest changes